



WEEKLY HOME LEARNING TASKS

Year Group: One

<p>Weekly Spelling Tasks: <b>PRIORITY IN YEAR 1</b> (aim to do 1 per day)</p>	<p>Weekly Reading Tasks: (aim to do 1 per day)</p>
<ul style="list-style-type: none"><li>• <b>Daily phonics</b> - your child to practice their sounds and blend words. See links for Phonics Screening. (30 minutes per day - can be broken up eg 3 x 10 minutes daily)</li><li>• <b>Complete a Phonics Screening Check from the Government website - identify which sounds still need to be practised.</b></li><li>• Continue to spell the days of the week: Can be used as part of diary writing task. If complete then months of the year.</li><li>• Practise next list on Spelling Shed - test on the following Monday.</li></ul>	<ul style="list-style-type: none"><li>• Reading a variety of books at home. Your child could share a book everyday. This can be reading a book aloud everyday or sharing a book with an adult.</li><li>• Identify any new vocabulary and try to use these new words in sentences of your own to show your understanding.</li><li>• Create a new front cover for one of the books you have read or listened to.</li><li>• Complete a book review on one of the books you have read - what did you like about it? Would you recommend it to anyone? What score would you give the book out of 10?</li></ul>
<p>Weekly Maths Tasks: (aim to do 1 per day)</p>	<p>Weekly Writing Tasks: (aim to do 1 per day)</p>
<ul style="list-style-type: none"><li>• Introducing Multiplication this week:</li><li>• Vocabulary needed: equal groups, array, row, column, double, twice.</li><li>• Practice counting in 2's, 5's, 10's - a 100 square can be used. (Attached to website)</li><li>• Colour in a 100 square, colour 2's, 5's 10's.</li><li>• Make/look at arrays. How many rows? How many columns? (Attached to website)</li><li>• Write repeated addition for arrays Eg Array is 2 by 6. <math>2+2+2+2+2+2=12</math>.</li><li>• Making doubles up to 20 at least, beyond where possible.</li></ul>	<ul style="list-style-type: none"><li>• Diary: Continue to keep a diary and write about your day. Include adjectives and time words to make sentences interesting.</li><li>• Share a fiction book and a non-fiction book. Try to compare, discuss what are the features of each, eg contents, glossary, characters, setting, page layout, diagrams, illustrations.</li><li>• Write a short fiction story and illustrate and then write a non-fiction text about an animal, place or something you are interested in. Research facts and add pictures.</li><li>• Remember, capital letters, full stops, finger spaces, adjectives, commas, question marks and exclamation marks. (All are expected in Year 1 writing)</li><li>• Write one sentence for each of this weeks spellings from Spelling Shed.</li></ul>



## ST AMBROSE CATHOLIC PRIMARY SCHOOL

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Archdiocese of Birmingham

Weekly RE Tasks: (aim to do 1 per week)	Alternative Activities: (aim to do 1 per week)
<ul style="list-style-type: none"><li>• Share the Easter bible story.</li><li>• Complete Easter writing sheets (Attached to website)</li><li>• Create a story board to re-tell the story with pictures.</li><li>• Write a prayer.</li><li>• Create some artwork to depict the Easter story.</li></ul>	<ul style="list-style-type: none"><li>• <b><u>Using your senses:</u></b> Ask your child to pick a window in the house. Ask them to stand there for a few minutes and take a look at what they can see and write or draw them down. Now ask them to try this activity again but this time ask them what they can hear? Write or draw these down.</li><li>• <b><u>A 'feely bag'</u></b> - find six objects, such as a hairbrush, a tube of toothpaste, a packet of biscuits, an ice cream scoop, a packet of tissues and a wooden spoon. You will also need something to act as a blindfold. Play with a partner and see who guesses most of the objects. Think of adjectives to describe these objects; smooth, spiky, crunchy. Make a list of adjectives.</li><li>• <b><u>Make Easter Cards</u></b> - use your RE artwork to create cards for family and friends.</li><li>• See Superheroes Home Learning ideas.</li></ul>